



DUNRAVEN **EDUCATIONAL** TRUST

## HEAD OF ECONOMICS

**Responsible to:** Assistant or Deputy Headteacher  
**Pay scale:** ILPS + TLR 2A  
**Work pattern:** Full-time  
**Location of post:** The Elmgreen School, SE27 9BZ

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### JOB DESCRIPTION

The purpose of this role is to provide professional leadership and management for Economics, ensuring high quality teaching and learning, achievement and engagement of students in line with our vision and ethos.

Responsible to a member of the Senior Team.

### KEY RESPONSIBILITY

#### Strategic Direction and Planning of Economics

- Lead the development of appropriate syllabuses, assessment and teaching and learning strategies for the development and resourcing of Economics
- Establish a clear, shared understanding of the importance and role of Economics in preparing students for the opportunities and responsibilities of adult life
- Use data effectively in Economics and implement effective strategies to monitor and support student progress
- Monitor the progress made in achieving Economics' plans and targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement
- Lead curriculum development in line with national initiatives and supporting the aims of the school

#### Teaching and Learning

- To secure and sustain effective teaching of Economics in KS5, evaluate the quality of teaching and standards of students' achievements and set targets for improvement.

- Ensure curriculum coverage, continuity and progression in Economics for all students of all abilities
- Provide guidance on the choice of appropriate teaching and learning methods to meet the needs of this subject and of individual students including opportunities for independent learning in the classroom
- Ensure effective development of students literacy, numeracy, and information technology skills through Economics
- Establish and implement clear policies and practices for assessing, recording and reporting on student achievement, using this information to recognise achievement and to assist students in setting targets for further improvement
- Ensure that information about students achievements in previous classes and schools is used effectively to secure good progress in Economics
- Evaluate the teaching of Economics in the school, use this analysis to identify effective practice and areas for improvement, and take action to improve further the quality of teaching
- Ensure effective development of students individual and collaborative study skills necessary for them to become increasingly independent in their work and able to complete tasks independently when out of school
- Ensure that teachers of Economics are aware of its contribution to students understanding of the duties, opportunities, responsibilities and rights of citizens
- Establish opportunities for collaboration with other departments in the school
- Ensure a partnership with parents to involve them in their child's learning of Economics, as well as providing information about curriculum, attainment, progress and targets
- Establish opportunities for collaboration within the Trust.
- Develop effective links with the local community, including business and industry, in order to extend the Economics curriculum, enhance teaching and develop students wider understanding

### **Leading and Managing Staff**

- To provide the support, challenge, information and development necessary to sustain motivation and secure improvement in teaching
- Develop and enhance the teaching practice of others who may teach your subject
- Assist staff in achieving positive working relationships with students
- Ensure staff development needs are identified, met and supported
- Establish clear expectations and effective working relationships among staff involved with Economics, including through team working and mutual support, devolving responsibilities and delegating tasks, as appropriate
- Evaluate practice and develop an acceptance of accountability

- Undertake or contribute to Performance Management Reviews if required, staff induction and appraisal as required, enhancing personal effectiveness, addressing professional needs and ensuring staff well-being
- Lead professional development of Economics staff through example and support
- Ensure that individual education plans are used to set staff– specific targets and appropriately match work to students needs
- Ensure that your line manager, Headteacher, senior leaders and governors are well informed about Economics policies, plans and priorities, the success in meeting objectives and targets, and subject –related professional development plans
- Ensure that classrooms are maintained and organised to provide the best possible learning environment
- Ensure all staff are meeting requirements of SEN Code of Practice
- Play a leading role in maintaining good order in the school, reflecting on our Code of Conduct and reinforcing high expectations of behaviour and attitudes to learning, particularly in departmental teaching areas and corridors.

### **Efficient and Effective Deployment of Staff and Resources**

- To identify appropriate resources for Economics and ensure that they are used efficiently, effectively and safely
- Establish staff and resource needs for Economics and advise the line manager of likely priorities for expenditure, and allocate available subject resources with maximum efficiency to meet the objectives of the school and subject plans, to achieve value for money
- Deploy, or advise the line manager on the deployment of, staff involved in Economics across the age and ability range
- Ensure the effective and efficient management and organisation of learning resources, including information and communications technology
- Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school
- Use accommodation to create an effective and stimulating environment for the teaching and learning of Economics
- Ensure that there is a safe working and learning environment in which risks are properly assessed

### **Other**

- To unequivocally support and promote the values and ethos of The Elmgreen School
- to undertake such other duties as laid down in the School Teachers Pay and Conditions Document.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

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## **PERSON SPECIFICATION**

**Please provide evidence for the criteria detailed in the Person Specification in the application form and supporting statement.**

### **ESSENTIAL EXPERIENCE**

- Proven excellence as a classroom practitioner
- Teaching across the age and ability range
- Leadership of an aspect of a department
- Ability to function as an effective member of a team
- Evidence of successful experience of raising standards
- Application of ICT to learning
- Effective approach to behaviour management
- Personnel management

### **DESIRABLE EXPERIENCE**

- Development and recruitment of staff
- Policy development
- Initiation of change

### **QUALIFICATIONS AND TRAINING**

- Graduate specialist with qualified teacher status
- Evidence of continuing professional development, providing balanced and relevant preparation for the role
- Awareness and understanding of key national issues which affect Economics

### **SKILLS AND ATTRIBUTES**

- The ability to lead, manage, motivate and promote effective relationships
- Ability to foster an efficient, positive, happy team
- Excellent communication skills verbally and in writing
- Sensitivity to empathy with the needs of others
- Commitment to quality and professionalism
- Personal integrity
- Commitment to high standards and high expectations for both colleagues and students
- Resilience and the ability, under pressure, to manage stress levels and to maintain professionally detached and balanced judgement
- Commitment to aspire to excellence both personally and as a member of a team

## **KNOWLEDGE AND UNDERSTANDING**

- Sound knowledge and experience of the subject curriculum, including the national curriculum at GCSE and A level
- Familiarity with current education legislation and issues and the implications for implementation
- Ability to monitor and review, analyse, use data, and make strategic decisions to improve learning
- Implication of the Code of Practice for Special Educational Needs for teaching and learning in Economics

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