

The West Bridgford School



Full Time Teacher of French One Year Fixed Term (Maternity Cover) Application Pack





Loughborough Road West Bridgford Nottingham NG2 7FA

Tel: 0115 9744488 Email: adminoffice@wbs.school Website: www.wbs.school

Mr T Peacock B.Sc (Hons) Head Teacher

25th April 2024

The West Bridgford School

Dear Applicant,

Re: Teacher of French

Thank you for your interest in the above post. The Governors are seeking to appoint a Teacher of French September 2024, this is a one-year fixed term post to cover maternity leave.

Enclosed with this letter are the following:

Copy of the Advertisement Department Information Job Description

Applicants should return the application form (CV's are not acceptable), with a letter of application, by 12-noon Monday 13th May 2024.

Yours sincerely,

Staff Services Department

EAST MIDLANDS EDUCATION TRUST, A COMPANY LIMITED BY GUARANTEE.

REGISTERED IN ENGLAND AND WALES. COMPANY NO. 7530373 REGISTERED OFFICE: LOUGHBOROUGH ROAD, WEST BRIDGFORD, NOTTINGHAM

National Support School designated by wational College for Teaching & Leadership















Full Time Teacher of Teacher of French

What we are looking for:

- Alignment with our values and ethos. We believe in working together with families and the local community to create an educational culture of life-long learning based on academic excellence and independent thought
- Someone who will foster a safe and respectful learning environment for all students
- A teacher with a passion for their subject who will deliver excellent teaching and learning
- Someone with a passion for CPD who will fully engage with our ongoing Professional Growth programme

What we can offer you:



- A culture of hard work and a genuine desire to achieve embedded in both staff and students
- A whole school commitment to producing the very best teaching & learning
- A constantly evolving bespoke programme of CPD Professional Growth
- A school-wide open door policy, meaning all staff have the opportunity to observe lessons across the entire curriculum
- A highly visible and forward-thinking Leadership Team who support staff, lead innovation, and never compromise on expectations
- A leading Virtual Learning Environment which streamlines administrative tasks including marking, setting homework and data entry
- A centralised approach to assessment & resourcing, giving more time to embed teaching & learning strategies and focus on Professional Growth
- A robust behaviour for learning environment which enables teachers to teach
 and students to learn
- An opportunity to develop the personal values and habits of your own tutor group, guided by a highly trained, experienced and dedicated pastoral team
- A community of supportive families who help to ensure students leave our school confident, articulate, and culturally aware.

We would welcome applications from both experienced and newly qualified teachers. We are looking for an individual with a commitment to engaging our students' learning through excellent teaching and a passion for their subject.

As employers, we are committed to safeguarding and promoting the welfare of children and in that regard have appropriate policies and procedures. All staff undertake a criminal record check via the Disclosure and Barring Service (DBS) and interviews will include questions about safeguarding children.

The West Bridgford School

Loughborough Road, West Bridgford, Nottingham, NG2 7FA

Head Teacher: Mr T Peacock

Tel: 0115 9744488

Email: recruitment@emet.uk.com

Secondary Roll: 1785 including 436 in Post-16

Part of the East Midlands Education Trust





Teacher of French

(One Year Fixed Term-Maternity Cover)

FOR SEPTEMBER 2024

Salary dependent on experience: £30,000 to £46,525

The West Bridgford School has an opportunity for an enthusiastic, creative and well qualified teacher of French to start in September 2024. Applicants should be able to teach French up to Key Stage 3 as a minimum. There is the flexibility within the department timetable for us to also consider a Spanish specialist for this role and the opportunity to teach A Level in either language for the right candidate. The school also offers German at all key stages, and the chance to teach any combination of languages could be made available to the successful candidate.

The person we are seeking will be an excellent linguist, able to teach languages in a challenging and inspiring way. They should be skilled in the use of technology to enhance their teaching and fully committed to helping students achieve high standards of academic success.

The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to an enhanced DBS check. The school is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. We welcome applications regardless of age, gender, ethnicity or religion. For further information, and an application pack, please visit our web site at www.emet.academy/vacancies or email recruitment@emet.uk.com

Only applications submitted on the school's application form will be considered. We do not accept applications through recruitment agencies.

Closing date for applications is at 12-noon, Monday 13th May 2024





THE WEST BRIDGFORD SCHOOL MFL DEPARTMENT

The Modern Foreign Languages Department consists of ten specialist teachers. French, German and Spanish are taught at all levels from Key Stage 3 to Key Stage 5. A Head of Department, a Deputy Head of Department and an Assistant Head of Department provide leadership within the subject.

All our Year 7 students study French for the first term in all ability groups. After Christmas, all students are offered a second language (German or Spanish) in addition to French. This format remains the same up to the end of Year 9.

At the end of Year 9 all of our students decide to study one or two languages for GCSE as a compulsory EBacc subject.

The MFL department is extremely well resourced and equipped. We are housed in a modern building built in 2017. All classrooms are equipped with an interactive Clevertouch Plus screen. There are 7 dedicated MFL classrooms and 4 smaller meeting rooms which are ideal for one to one tutoring and oral exams. In addition, there is a central staff workroom with easy access to practical equipment. This includes a full class suite of iPads, which are regularly used to support learning within the classroom. Furthermore, we have our own fully equipped Sanako Digital Languages Laboratory, where students have access to interactive websites and software specific to languages.

Teachers in the MFL department work together in a collaborative way, with a focus on CPD at all times, based around Rosenshine's Principles of Instruction. Centralised planning and resourcing gives more time to embed Teaching & Learning strategies and focus on Professional Growth. This reflects the whole school commitment to producing the very best in Teaching & Learning at all times. Our aim is to make languages as accessible and enjoyable as possible for all our students and all teachers use adaptive teaching techniques to accommodate different learning needs.

We are proud to offer a wide variety of opportunities for students to further develop their love of languages outside of the classroom. This includes French trips to Normandy in KS3 and Paris in KS4, a well-established German Exchange to Köln, and Spanish trips to Barcelona in KS4 and Madrid in KS5. All staff in the department contribute to trips and a successful candidate would be expected to embrace this element of the role.

Extra-curricular clubs within the department include a thriving Team Deutsch Club, a student led Global Gazette looking at world cultures and issues, and a Japanese Club for younger students.

Generic Job Description

Post Title:	TEACHER
Purpose:	 To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate. To monitor and support the overall progress and development of students as a teacher / Form Tutor. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. To contribute to raising standards of student attainment. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
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Reporting to:	Head of Department
Responsible for:	The provision of a full learning experience and support for students.
	The provision of a full learning experience and support for stadents.
Liaising with:	Head/Deputies, teaching/support staff, LEA representatives, external agencies and parents.
Disclosure level	Enhanced
MAIN (CORE) DUTIE	s S S S S S S S S S S S S S S S S S S S
Operational/ Strategic Planning	 To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department. To contribute to the Curriculum Area and department's development plan and its implementation. To plan and prepare courses and lessons. To contribute to the whole school's planning activities.
Curriculum Provision:	To assist the Head of Department, the Deputy Head Teaching & Learning, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
Curriculum Development:	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives.

<u>Staffing</u>	 To take part in the school's staff development programme by participating in arrangements for further training and professional
Staff Development:	development.
Boorwitmont/	To continue personal development in the relevant areas including
Recruitment/ Deployment of	subject knowledge and teaching methods.
Staff	To engage actively in the Performance Management Review process.
Otan	To ensure the effective/efficient deployment of classroom support
	To work as a member of a designated team and to contribute positively to effective working relations within the school.
Quality Assurance:	To help to implement school quality procedures and to adhere to those.
	To contribute to the process of monitoring and evaluation of the
	curriculum area/department in line with agreed school procedures,
	including evaluation against quality standards and performance criteria.
	To seek/implement modification and improvement where required.
	 To review from time to time methods of teaching and programmes of work.
	To take part, as may be required, in the review, development and
1	management of activities relating to the curriculum, organisation and pastoral functions of the school.
Management	To maintain appropriate records and to provide relevant accurate and
Information:	up-to-date information for MIS, registers, etc.
	To complete the relevant documentation to assist in the tracking of
	students.
	To track student progress and use information to inform teaching and
	learning.
Communications:	To communicate effectively with the neverte of students of enveryiets
communications.	To communicate effectively with the parents of students as appropriate.
	Where appropriate, to communicate and co-operate with persons or bodies outside the school.
	To follow agreed policies for communications in the school.
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	To follow agreed policies for communications in the school.
Marketing and	To take part in marketing and liaison activities such as Open Evenings
Liaison:	Parents Evenings, Review days and liaison events with partner schools.
	To contribute to the development of effective subject links with external
	agencies.
Management of	To contribute to the process of the ordering and allocation of equipment
Resources:	and materials.
	To assist the Head of Department to identify resource needs and to
	• •
	contribute to the efficient/effective use of physical resources.
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Pastoral System:	<ul> <li>To be a Form Tutor to an assigned group of students.</li> <li>To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.</li> <li>To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System.</li> <li>To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.</li> <li>To evaluate and monitor the progress of students and keep up-to-date student records as may be required.</li> <li>To contribute to the preparation of Action Plans and progress files and other reports.</li> <li>To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.</li> <li>To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff</li> <li>To contribute to PSHCE and citizenship and enterprise according to school policy</li> <li>To apply the Behaviour management systems so that effective learning can take place.</li> <li>To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.</li> <li>To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.</li> <li>To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of Students.</li> <li>To propare an digh-quality learning experience for students which meets internal and external quality standards.</li> <li>To ensure that ICT, Literacy, Numeracy and school's procedures, and references relating to individual students.</li> <li>To ensure that ICT, Literacy, Numeracy and school's procedures, and to encourage to individual students.</li> <li>To propide, or contribute to,</li></ul>
	To ensure that ICT. Literacy, Numeracy and school subject
	specialism(s) are reflected in the teaching/learning experience of
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	To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
	To mark, grade and give written/verbal and diagnostic feedback as required.
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#### Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk
- assessments as appropriate.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

**CARPE DIEM**